

**STUDENT SATISFACTION SURVEY
REGARDING TEACHING LEARNING
PROCESS
(2023-2024)**



Principal
Army College of Nursing
Jalandhar Cantt

ARMY COLLEGE OF NURSING, JALANDHAR CANTT

STUDENT'S RESPONSE FORM
B.Sc NURSING ... III R.D. SEM
SESSION 2022-2023

This evaluation is designed to obtain feedback of the students on the various aspects of the Academic Programme so that changes can be incorporated.

Go through the content of the evaluation and tick the column, which you feel appropriate. We expect you to provide honest and sincere suggestions and evaluation. Your evaluation would be kept confidential.

Note: Assess between 1 to 5.
Strongly Agree

1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree, 5: Strongly Agree

NAME OF FACULTY	Ms. Pragma	Ms. Parneet	Ms. Ritu	Ms. Pragma	Ms. Parneet	Dr. Prabhakar	Dr. Amrita	Ms. Harjot	Ms. Janki
SUBJECT	Adult Health Nursing	Adult Health Nursing	Adult Health Nursing	Applied Microbiology	Pharmacology	Pharmacology	Pathology	Adult Health Nursing	Pathology
PROFESSIONAL COMPETENCY OF FACULTY									
1. Tries to narrow gap between theory and practices	5	3	3	5	3	4	2	2	05
2. Expresses opinions regarding students' specific training strengths & weakness	5	4	2	4	4	4	2	2	05
3. Applies training methods to achieve clinical objectives and stimulate critical thinking	5	5	3	5	3	4	2	2	4
4. Answer students questions clearly and completely	5	3	2	5	4	4	2	2	5
5. Involves students in solving problems and clinical decision making	5	4	3	5	3	4	3	2	5
6. Assists students to be gradually trained	5	5	2	5	3	4	2	2	4
EVALUATION									
1. Manages students incidents reasonably	5	4	3	5	3	4	3	2	4
2. Evaluates students objectively and fairly	4	3	2	4	3	4	4	2	05
3. Records student progress based on performance criteria established by the respective department	3	3	3	5	3	4	4	2	5
4. Provides constructive guidance	5	3	2	5	3	4	3	2	4
5. Organize training time effectively & wisely	5	3	2	5	3	4	3	2	5
6. Helps in Holistic Growth of students	3	3	2	5	3	4	3	2	3
PERSONALITY CHARACTERISTICS									
1. Arrange orientation for student at the beginning of training period	5	3	2	4	3	3	3	2	3
2. Well prepared for training students	5	3	2	4	3	2	4	2	4
3. Provides students with enough and up to date relevant knowledge	5	4	3	4	3	4	4	2	4
4. Has an enthusiastic attitude in theory classes and clinical training	5	3	3	4	3	4	3	2	05
5. Looks for any opportunity for doing new skills and procedures for students	5	3	3	4	4	4	3	2	4
6. Clearly informs students of their responsibilities	5	3	3	4	3	4	4	2	4
RELATIONSHIP									
1. Listens carefully to views and suggestions of students	3	3	3	5	4	4	4	2	4
2. Deals with students with respect and dignity	5	4	3	5	4	4	4	2	4
3. Encourages students to seek help when in need	5	4	3	4	4	4	4	2	03
4. Is a positive role model for students	5	4	3	4	3	4	4	2	4
5. Accepts individual differences in students	2	4	3	4	3	4	4	2	4
6. Has a good relationship with other health team members	5	4	3	4	3	4	4	2	4
7. Exhibits good Leadership Quality	4	4	3	4	3	4	4	2	4
What are the areas you feel teaching methods require improvement in ACADEMIC & CLINICAL	Teachers should interact with students throughout clinical hours.								
Suggestions for upgradation of Labs	Please issue updated and good (well-working) instruments in lab.								
List in the order of priority the subjects, which were taught from most satisfactory to least satisfactory.	Adult Health Nursing - Microbiology - Pharmacology								
Any Suggestions for Hostel/Gym/Sports Infrastructure	Need new instruments; need 24hrs water supply.								
Any Suggestions for Library facility	Need old syllabus books.								
Any Suggestions for Computer Lab	Very good education, no money should be taken for e-m								
Any Suggestions for improving administrative support	Abolition of Fm, abolition of fee need new principal								


Principal
Army College of Nursing
Jalandhar Cantt

2024.02

ARMY COLLEGE OF NURSING, JALANDHAR CANTT

STUDENT'S RESPONSE FORM
B.Sc NURSING 3rd SEMESTER
SESSION 2022-2023

This evaluation is designed to obtain feedback of the students on the various aspects of the Academic Programme so that changes can be incorporated.

Go through the content of the evaluation and tick the column, which you feel appropriate. We expect you to provide honest and sincere suggestions and evaluation. Your evaluation would be kept confidential.

3rd Sem

Note: Assess between 1 to 5.
Strongly Agree

1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree, 5: Strongly Agree

NAME OF FACULTY	Ms. Pragya	Ms. Parvreet	Ms. Rita	Ms. Pragya	Ms. Parvreet	Dr. Prabhakar	Dr. Amrita	Ms. Harjot	Ms. Ishu
SUBJECT	Adult Health Nursing	Adult Health Nursing	Adult Health Nursing	Applied Microbiology	Pharmacology	Pharmacology	Pathology	Adult Health Nursing	Pathology
PROFESSIONAL COMPETENCY OF FACULTY									
1. Tries to narrow gap between theory and practices	5	4	3	5	4	4	2	2	3
2. Expresses opinions regarding students' specific training strengths & weakness	4	8	3	4	3	3	3	3	2
3. Applies training methods to achieve clinical objectives and stimulate critical thinking	3	4	3	3	4	4	4	3	3
4. Answer students questions clearly and completely	5	5	4	4	5	5	5	4	4
5. Involves students in solving problems and clinical decision making	3	4	3	5	5	4	4	4	4
6. Assists students to be gradually trained	3	3	4	4	4	3	3	3	3
EVALUATION									
1. Manages students incidents reasonably	4	3	3	4	3	3	3	3	3
2. Evaluates students objectively and fairly	3	4	3	4	4	4	4	4	4
3. Records student progress based on performance criteria established by the respective department	3	4	4	3	3	3	4	2	4
4. Provides constructive guidance	4	4	2	3	4	4	4	3	4
5. Organize training time effectively & wisely	4	4	3	4	4	4	3	3	4
6. Helps in Holistic Growth of students	4	4	3	3	4	3	4	4	4
PERSONALITY CHARACTERISTICS									
1. Arrange orientation for student at the beginning of training period	3	3	3	3	3	2	2	2	4
2. Well prepared for training students	5	3	4	4	3	4	3	3	4
3. Provides students with enough and up to date relevant knowledge	5	3	3	4	4	3	3	3	4
4. Has an enthusiastic attitude in theory classes and clinical training	4	5	4	5	4	3	3	3	4
5. Looks for any opportunity for doing new skills and procedures for students	4	4	3	4	4	4	3	4	5
6. Clearly informs students of their responsibilities	3	3	4	4	3	3	4	3	4
RELATIONSHIP									
1. Listens carefully to views and suggestions of students	5	5	3	5	5	4	4	3	3
2. Deals with students with respect and dignity	4	5	4	4	5	4	4	4	4
3. Encourages students to seek help when in need	4	4	4	5	5	4	4	4	4
4. Is a positive role model for students	5	4	3	4	5	4	5	4	4
5. Accepts individual differences in students	4	3	3	4	5	3	4	4	4
6. Has a good relationship with other health team members	4	4	4	3	4	3	4	3	4
7. Exhibits good Leadership Quality	4	3	3	3	4	3	3	4	3
What are the areas you feel teaching methods require improvement in ACADEMIC & CLINICAL	Pharmacology & ANN								
Suggestions for upgradation of Labs	cadaver dissection shown for more knowledge in ANN-2 & 3 subject								
List in the order of priority the subjects, which were taught from most satisfactory to least satisfactory.	Microbiology & Pharmacology taught well some part of ANN not so								
Any Suggestions for Hostel/Gym/Sports Infrastructure	kettle facility are provided in hostel								
Any Suggestions for Library facility	New semester books are provided								
Any Suggestions for Computer Lab	New more computer & well oriented lab are provided ✓ satisfied								
Any Suggestions for improving administrative support	to provide information before any issue, take 15/30 prior information								

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Jalandhar Cantt

ARMY COLLEGE OF NURSING, JALANDHAR CANTT

STUDENT'S RESPONSE FORM

B.Sc NURSING IIIrd Sem

SESSION 2021-2022

This evaluation is designed to obtain feedback of the students on the various aspects of the Academic Programme so that changes can be incorporated.

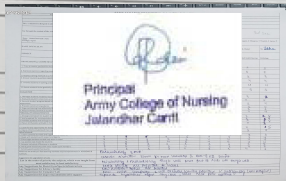
Go through the content of the evaluation and tick the column, which you feel appropriate. We expect you to provide honest and sincere suggestions and evaluation. Your evaluation would be kept confidential.

Note: Assess between 1 to 5.

5: Strongly Agree

1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree

NAME OF FACULTY	Ms. Eliza	Ms. Rashni	Ms. Meenalshi	Ms. Nidhi	Ms. Kalindi	Ms. Riya	Ms. Harpreet	Ms. Nitika	Ms. Sofiya	Ms. Parvot	Ms. Ritu	Dr. Amrita	Dr. Harpreet	Dr. Deepi
SUBJECT	English	Applied Anatomy & Physiology	Applied Anatomy & Physiology	Applied Psychology	Applied Sociology	Applied Psychology	Nursing Foundation	Nursing Foundation	Nursing Foundation	Nursing Foundation	Nursing Foundation	English	Applied Anatomy	Applied Psychology
PROFESSIONAL COMPETENCY OF FACULTY														
1. Try to narrow gap between theory and practices			5	2	4	4	4	4	3	4	5		4	5
2. Expresses opinions regarding students' specific training strengths & weakness			5	2	4	3	5	5	4	5	4		5	5
3. Applies training methods to achieve clinical objectives and stimulate critical thinking			5	3	4	4	4	4	3	4	4		4	5
4. Answer students questions clearly and completely			5	2	4	3	4	5	4	5	4		4	5
5. Involves students in solving problems and clinical decision making			5	2	4	4	5	5	3	5	4		4	5
6. Assists students to be gradually trained			5	3	5	4	4	5	3	5	4		5	5
EVALUATION														
1. Manages students incidents reasonably			5	2	4	3	4	4	3	5	4		4	5
2. Evaluates students objectively and fairly			5	3	4	4	4	4	4	5	4		4	5
3. Records student progress based on performance criteria established by the respective department			5	2	4	4	4	4	3	5	4		4	5
4. Provides constructive guidance			5	2	4	4	5	5	3	5	4		4	5
5. Organize training time effectively & wisely			5	2	4	4	5	5	3	5	4		4	5
6. Helps in Holistic Growth of students			5	2	4	4	5	5	3	5	4		4	5
PERSONALITY CHARACTERISTICS														
1. Arrange orientation for student at the beginning of training period			5	2	4	4	4	4	4	5	4		4	5
2. Well prepared for training students			5	2	4	4	4	4	4	5	4		4	5
3. Provides students with enough and up to date relevant knowledge			5	2	4	4	4	4	4	5	4		4	5
4. Has an enthusiastic attitude in theory classes and clinical training			5	2	4	4	4	4	4	5	4		4	5
5. Looks for any opportunity for doing new skills and procedures for students			5	3	4	4	5	4	3	5	4		4	5
6. Clearly informs students of their responsibilities			5	2	4	4	4	4	3	5	4		4	5
RELATIONSHIP														
1. Listens carefully to views and suggestions of students			5	2	4	4	4	4	4	5	4		4	5
2. Deals with students with respect and dignity			5	2	4	4	4	4	4	5	4		4	5
3. Encourages students to seek help when in need			5	2	4	4	4	4	4	5	4		4	5
4. Is a positive role model for students			5	2	4	4	4	4	4	5	4		4	5
5. Accepts individual differences in students			5	2	4	4	4	4	4	5	4		4	5
6. Has a good relationship with other health team members			5	2	4	4	4	4	4	5	4		4	5
7. Exhibits good Leadership Quality			5	3	4	4	4	4	4	5	4		4	5
What are the areas you feel teaching methods require improvement in														
ACADEMIC & CLINICAL														
Suggestions for upgradation of Labs														
List in the order of priority the subjects, which were taught from most satisfactory to least satisfactory.	Anatomy & Physiology, Sociology, Psychology, NF													
Any Suggestions for Hostel/Gym/Sports Infrastructure	Laptops to be allowed													
Any Suggestions for Library facility	More books to be brought													
Any Suggestions for Computer Lab														
Any Suggestions for improving administrative support														



ARMY COLLEGE OF NURSING, JALANDHAR CANTT

STUDENT'S RESPONSE FORM
B.Sc NURSING
SESSION 2021-2022

Hand Sem

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Note: Assess between 1 to 5.

5: Strongly Agree

1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree

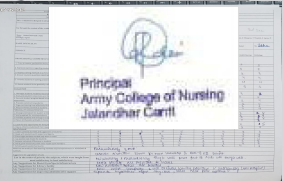
NAME OF FACULTY	Ms. Eliza	Ms. Rashmi	Ms. Meenakshi	Ms. Nidhi	Ms. Kalindi	Ms. Riya	Ms. Harpreet	Ms. Nitika	Ms. Safya	Ms. Parvot	Ms. Ritu	Dr. Amrita	Dr. Harpreet	Dr. Deepi
SUBJECT	English	Applied Anatomy & Physiology	Applied Anatomy & Physiology	Applied Psychology	Applied Sociology	Applied Psychology	Nursing Foundation	Nursing Foundation	Nursing Foundation	Nursing Foundation	Nursing Foundation	English	Applied Anatomy	Applied Psychology
PROFESSIONAL COMPETENCY OF FACULTY														
1. Tries to narrow gap between theory and practice		4	5	2	2	5	2	5	2	4	1		5	4
2. Expresses opinions regarding students' specific training strengths & weakness		5	5	3	2	4	1	5	2	4	1		5	4
3. Applies training methods to achieve clinical objectives and stimulate critical thinking		5	5	3	2	4	2	5	1	5	1		5	5
4. Answer students questions clearly and completely		5	5	3	2	4	2	5	2	5	3		5	5
5. Involves students in solving problems and clinical decision making		5	5	3	1	4	3	4	2	5	2		5	5
6. Assists students to be gradually trained		5	5	3	1	4	3	5	2	5	3		5	4
EVALUATION														
1. Manages students incidents reasonably		5	5	3	2	4	1	5	2	5	1		5	5
2. Evaluates students objectively and fairly		5	5	3	2	4	4	5	2	5	1		5	5
3. Records student progress based on performance criteria established by the respective department		5	5	3	4	5	4	5	2	5	1		5	5
4. Provides constructive guidance		5	5	3	4	5	4	5	2	5	1		5	5
5. Organize training time effectively & wisely		5	5	3	4	5	4	5	2	5	1		5	5
6. Helps in Holistic Growth of students		5	5	3	4	5	4	5	2	5	1		5	5
PERSONALITY CHARACTERISTICS														
1. Arrange orientation for student at the beginning of training period		5	5	3	4	5	4	5	2	5	1		5	5
2. Well prepared for training students		5	5	3	4	5	4	5	2	5	1		5	5
3. Provides students with enough and up to date relevant knowledge		5	5	3	4	5	4	5	2	5	1		5	5
4. Has an enthusiastic attitude in theory classes and clinical training		5	5	3	4	5	4	5	2	5	1		5	5
5. Lacks for any opportunity for doing new skills and procedures for students		5	5	3	4	5	4	5	2	5	1		5	5
6. Clearly informs students of their responsibilities		5	5	3	4	5	4	5	2	5	1		5	5
RELATIONSHIP														
1. Listens carefully to views and suggestions of students		5	5	3	4	5	4	5	2	5	1		5	5
2. Deals with students with respect and dignity		5	5	3	4	5	4	5	2	5	1		5	5
3. Encourages students to seek help when in need		5	5	3	4	5	4	5	2	5	1		5	5
4. Is a positive role model for students		5	5	3	4	5	4	5	2	5	1		5	5
5. Accepts individual differences in students		5	5	3	4	5	4	5	2	5	1		5	5
6. Has a good relationship with other health team members		5	5	3	4	5	4	5	2	5	1		5	5
7. Exhibits good Leadership Quality		5	5	3	4	5	4	5	2	5	1		5	5
What are the areas you feel teaching methods require improvement in														
ACADEMIC & CLINICAL														
Suggestions for upgradation of Labs														
List in the order of priority the subjects, which were taught from most satisfactory to least satisfactory.														
Any Suggestions for Hostel/Gym/Sports Infrastructure														
Any Suggestions for Library facility														
Any Suggestions for Computer Lab														
Any Suggestions for improving administrative support														

Provide better faculty



ARMY COLLEGE OF NURSING, JALANDHAR CANTT												
STUDENT'S RESPONSE FORM												
		B.Sr NURSING <u>3rd year</u>										
		SESSION 2021-2022										
This evaluation is designed to obtain feedback of the students on the various aspects of the Academic Programme so that changes can be incorporated.												
Go through the content of the evaluation and tick the column, which you feel appropriate. We expect you to provide honest and sincere suggestions and evaluation. Your evaluation would be kept confidential.												
<p>Note: Assess between 1 to 5</p> <p>1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree, 5: Strongly Agree</p>												
NAME OF FACULTY	Ms. Gagan	Ms. Eliza	Ms. Rashmi	Ms. Khushnab	Ms. Priya	Ms. Charlotte	Ms. Anjali	Ms. Baljit	Ms. Amanjit	Ms. Jasleen	Ms. M Maheshwary	Ms. Meenakshi
SUBJECT	Med Surgical Nursing	Med Surgical Nursing	Med Surgical Nursing	Med Surgical Nursing	Research & Stats	Mental Health Nursing	Mental Health Nursing	Obstetrical & Gynaecology	Obstetrical & Gynaecology	Obstetrical & Gynaecology	Child Health Nursing	Child Health Nursing
PROFESSIONAL COMPETENCY OF FACULTY												
1. True to narrow gap between theory and practice	3	4	4	3	5	3	3	4	3	3	4	4
2. Expresses opinions regarding students' specific training strengths & weakness	4	4	4	2	4	3	3	4	4	2	4	4
3. Applies training methods to achieve clinical objectives and stimulate critical thinking	4	4	4	3	4	4	4	4	4	3	4	4
4. Answer students questions clearly and completely	3	4	4	2	4	4	4	4	4	2	4	4
5. Involves students in solving problems and clinical decision making	4	4	4	4	4	4	4	4	4	2	4	4
6. Assists students to be gradually trained	4	4	4	4	4	4	4	4	4	2	4	4
EVALUATION												
1. Manages students incidents reasonably	4	4	4	4	4	4	4	4	4	4	4	4
2. Evaluates students objectively and fairly	4	4	4	4	4	4	4	4	4	4	4	4
3. Records student progress based on performance criteria established by the respective department	3	4	4	4	4	4	4	4	4	4	4	4
4. Provides constructive guidance	4	4	4	4	4	4	4	4	4	4	4	4
5. Organize training time effectively & wisely	4	4	4	4	4	4	4	4	4	4	4	4
6. Helps in Holistic Growth of students	4	4	4	4	4	4	4	4	4	4	4	4
PERSONALITY CHARACTERISTICS												
1. Arrange orientation for student at the beginning of training period	4	4	4	4	4	4	4	4	4	4	4	4
2. Well prepared for training students	4	4	4	4	4	4	4	4	4	4	4	4
3. Provides students with enough and up to date relevant knowledge	4	4	4	4	4	4	4	4	4	4	4	4
4. Has an enthusiastic attitude in theory classes and clinical training	4	4	4	4	4	4	4	4	4	4	4	4
5. Looks for any opportunity for doing new skills and procedures for students	4	4	4	4	4	4	4	4	4	4	4	4
6. Clearly informs students of their responsibilities	4	4	4	4	4	4	4	4	4	4	4	4
RELATIONSHIP												
1. Listens carefully to views and suggestions of students	4	4	4	4	4	4	4	4	4	4	4	4
2. Deals with students with respect and dignity	4	4	4	4	4	4	4	4	4	4	4	4
3. Encourages students to seek help when in need	4	4	4	4	4	4	4	4	4	4	4	4
4. Is a positive role model for students	4	4	4	4	4	4	4	4	4	4	4	4
5. Accepts individual differences in students	4	4	4	4	4	4	4	4	4	4	4	4
6. Has a good relationship with other health team members	4	4	4	4	4	4	4	4	4	4	4	4
7. Exhibits good Leadership Quality	4	4	4	4	4	4	4	4	4	4	4	4
What are the areas you feel teaching methods require improvement in ACADEMIC & CLINICAL												
Suggestions for upgradation of Labs												
Priority the subjects, which were taught from most satisfactory to least satisfactory.												
Any Suggestions for Hostel/Gym/Sports Infrastructure												
Any Suggestions for Library facility												
Any Suggestions for Computer Lab												
Any Suggestions for improving administrative support												

Prefer time management in theory for completion of theory
 Research & Mental Health Nursing & OBG & ...



ARMY COLLEGE OF NURSING, JALANDHAR CANTT

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B.Sc NURSING
SESSION 2022-2023

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Go through the content of the evaluation and tick the column, which you feel appropriate. We expect you to provide honest and sincere suggestions and evaluation. Your evaluation would be kept confidential.

Note: Assess between 1 to 5.

1: Strongly Disagree, 2: Disagree, 3: Neutral, 4: Agree, 5: Strongly Agree

NAME OF FACULTY	Ms. Priya	Ms. Apra	Ms. Kalindi	Ms. Khushnasib	Ms. Amanjit	Ms. Pooja	Ms. Eliza
SUBJECT	Community Health Nursing	Community Health Nursing	Community Health Nursing	Management & Nursing Services	Obstetrical & Gynaecology	Obstetrical & Gynaecology	Obstetrical & Gynaecology
PROFESSIONAL COMPETENCY OF FACULTY	2	4	2	2	3	2	2
1. Tries to narrow gap between theory and practices	2	3	2	2	3	2	2
2. Expresses opinions regarding students' specific training strengths & weakness	2	3	2	3	3	2	2
3. Applies training methods to achieve clinical objectives and stimulate critical thinking	3	3	2	3	2	2	2
4. Answer students questions clearly and completely	3	2	1	3	2	2	3
5. Involves students in solving problems and clinical decision making	3	2	2	5	2	2	3
6. Assists students to be gradually trained	5	2	1	5	2	1	3
EVALUATION							
1. Manages students incidents reasonably	3	3	2	3	3	1	2
2. Evaluates students objectively and fairly	3	3	2	3	3	1	2
3. Records student progress based on performance criteria established by the respective department	3	3	2	3	3	1	2
4. Provides constructive guidance	3	3	2	3	3	1	2
5. Organize training time effectively & wisely	3	3	2	3	3	1	2
6. Helps in Holistic Growth of students	3	3	2	3	3	1	2
PERSONALITY CHARACTERISTICS							
1. Arrange orientation for student at the beginning of training period	3	3	2	3	3	1	2
2. Well prepared for training students	3	3	2	3	3	1	2
3. Provides students with enough and up to date relevant knowledge	3	3	2	3	3	1	2
4. Has an enthusiastic attitude in theory classes and clinical training	3	3	2	3	3	1	2
5. Looks for any opportunity for doing new skills and procedures for students	3	3	2	3	3	1	2
6. Clearly informs students of their responsibilities	3	3	2	3	3	1	2
RELATIONSHIP							
1. Listens carefully to views and suggestions of students	3	3	2	3	3	1	2
2. Deals with students with respect and dignity	3	3	2	3	3	1	2
3. Encourages students to seek help when in need	3	3	2	3	3	1	2
4. Is a positive role model for students	3	3	2	3	3	1	2
5. Accepts individual differences in students	3	3	2	3	3	1	2
6. Has a good relationship with other health team members	3	3	2	3	3	1	2
7. Exhibits good Leadership Quality	3	3	2	3	3	1	2
What are the areas you feel teaching methods require improvement in ACADEMIC & CLINICAL	PRACTICAL						
Suggestions for upgradation of Labs	2						
List in the order of priority the subjects, which were taught from most satisfactory to least satisfactory.	No suggest						
Any Suggestions for Hostel/Gym/Sports Infrastructure							
Any Suggestions for Library facility							
Any Suggestions for Computer Lab							
Any Suggestions for improving administrative support							

